

Chemical Education Seminar

Cell and Developmental Biology



Prof. Stanley Lo

University of California, San Diego
Department of Chemistry

Thursday, April 9th at 2:00pm

Mani L. Bhaumik Collaboratory,
Dongwon Yoo Seminar & Conference Hall
(Young Hall 4222)

Higher education institutions continue to adapt to challenges associated with creating equitable and inclusive academic programs. Teaching-focused faculty, specifically the Professor of Teaching position at University of California, can serve as a means to achieve these outcomes. Using the capacity building framework, research and recommendations will be presented to highlight potential for Professors of Teaching, and teaching-focused faculty broadly, to enhance institutional capacity for pedagogical change and to adapt to the dynamic educational needs of students. This work has found that Professors of Teaching have advanced conceptions of teaching, implement evidence-based instructional practices, and improve student outcomes by closing opportunity gaps. Teaching-focused faculty are further seen as influential at a range of research-intensive institutions, particularly in matters related to diversity, equity, and inclusion. These results highlight the need for institutions to think strategically regarding hiring and support of teaching-focused faculty, as well as how to meaningfully evaluate inclusive teaching excellence.

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